



Young People's Hub

A Section 10 Public Consultation by Orchard Hill College Academy Trust for a new special school in Hillingdon

Findings arising from the Public Consultation

Wednesday 8th May 2019 to Tuesday 25th June 2019

June 2019

CONTENTS

	Page
Executive Summary	3
Section 1	
Section 1.1 – Introduction and background	4
Section 1.2 – Rationale for Young People's Hub	4
Section 1.3 – Vision, ethos and curriculum	4
Section 1.4 – Purpose of and process for the consultation	6
Section 2	
Section 2.1 – Responses to the Consultation Questionnaire	8
Section 2.2 – Feedback from the Public Meetings	11
Appendix A – Consultation Brochure	12
Appendix B – Online Questionnaire	20
Appendix C – Online Survey Results	23

Executive Summary

In October 2016 the Department for Education (DfE) approved Orchard Hill College Academy Trust's (OHCAT) application to open a new special school in the London Borough of Hillingdon. The proposed school, Young People's Hub, is planned to open in the academic year 2021/22. As part of that process, OHCAT is required to consult on its proposal under Section 10 of the Academies Act 2010.

Consultation Feedback

- The formal consultation process took place over a period of seven weeks (six term-time weeks) between Wednesday 8th May 2019 and Tuesday 25th June 2019.
- nine online survey and written responses were received.
- **The overwhelming majority of survey respondents (67%) stated that they were in favour of the proposed Young People's Hub**
- The overwhelming majority of survey respondents (over 89%) supported the aims and ethos of the new school.
- The overwhelming majority of survey respondents (78%) agreed that OHCAT should enter into a Funding Agreement (Supplemental Funding Agreement) with the Secretary of State to open and run the Young People's Hub.
- The majority of survey respondents (89%) agreed with the proposed admissions arrangements.

Consultation Report and next steps

- This report will be circulated to key stakeholders and there will be access to this report by the end of June 2019 via www.theskillshub.org/freeschool. There will be no public access to the individual responses received as they are covered by the Data Protection Act under GDPR.
- This report on the findings of the consultation process will be supplemented by several other processes and will be included in the Funding Agreement submission to the DfE in July 2019. The DfE will consider the outcome of the consultation as part of the Funding Agreement sign-off process to formally approve the opening of Young People's Hub.
- Subject to DfE approval of the Funding Agreement, completion of site design and during the construction phase, there will be further opportunities for stakeholders and local residents to be involved in the programme.

Section 1

1.1 Introduction and Background

Following the Department for Education's (DfE) approval of OHCAT's application in October 2016 to open a new special school in the London Borough of Hillingdon in the academic year 2021/22, OHCAT was required to consult on its proposal under Section 10 of the Academies Act 2010. The consultation period ran from Wednesday 8th May 2019 to Tuesday 25th June 2019, a total of six term time weeks.

The Young People's Hub would be a co-educational Alternative Provision school with 120 places for children and young people aged 5-19 in the Hillingdon and North West London region. We intend to open this new school for the academic year 2021/2022.

The Skills Hub, based in the London Borough of Hillingdon, currently provides alternative provision for children and young people from the ages of 11-16. The intention is to close The Skills Hub and to create a new Free School, the Young People's Hub, which extends the provision in the area from Key Stage 1 through to post 16.

The proposed site of our school will be at the location of the existing Young People's Academy, Falling Lane, Yiewsley, Hillingdon UB7 8AB.

1.2 Rationale for Young People's Hub

Current DfE figures show that in England permanent exclusions rose 67% from 2012-13 to 2016-17 and fixed-term exclusions rose 43% over the same period. The school population in London Borough Hillingdon (LBH) is 51,000 (Spring Census, Jan 2016). Permanent exclusions within the borough have steadily increased over the last 3 years across all key stages. As of April 2019 there have already been 39 permanent exclusions just from Hillingdon schools. This does not include children residing in Hillingdon excluded from neighbouring boroughs nor does it include the admission of those students moving into the borough who have already been excluded and require an alternative provision.

It should be noted that Hillingdon has an extremely transient population. Furthermore, currently there is no provision for those excluded or requiring additional support to remain in mainstream in key stage 1 or 2. In 2016-17 academic year 7 key stage 2 children were permanently excluded with no in-borough provision to attend.

The London Borough of Hillingdon has identified a need for further development of local provision for children and young people who have been excluded from their schools. The local vision in Hillingdon is "putting our residents first" and their Additional Needs Strategy sets out their support for the development of local educational provision to reduce the number of pupils who have to attend school at long distances from home.

Their analysis of the data demonstrates a need for more local provision including pathways to support pupils to develop the skills for independence as they reach adulthood

1.3 Vision, ethos and curriculum

The mission of the Young People's Hub would be to give every child the tools to succeed. We would be driven to achieve this for all pupils and students through the development of a

learning culture that is inclusive, aspirational and focused on assuring success. This mission would be underpinned by the following set of values and aims.

- To work with our pupils and students to build confidence in their abilities to succeed at school and as adults
- To teach our pupils and students to keep themselves healthy and safe
- To help our pupils and students to learn to understand and manage their feelings
- To provide help for parents and carers to support and nurture their children
- To support other providers across the borough in meeting the needs of pupils and students experiencing social, emotional and mental health (SEMH) difficulties

Furthermore, our Free School would be committed to creating an inclusive environment, where people are treated with dignity and respect and where we anticipate and respond positively to different needs and circumstances so that everyone can achieve their potential.

We are committed to promoting and advancing equality of opportunity, not only because it will be an important part of the mission, vision and values of the Free School, but also because by attracting and retaining the most diverse range of pupils, staff and partners, we will ensure the Free School's future success.

We believe that everyone has the right to be treated fairly and without discrimination, regardless of age, disability, gender, gender identity, race, religion or belief, sexual orientation, circumstances or background.

Pupils' Needs

The Young People's Hub would provide a specialist learning environment to meet a range of additional and special educational needs of the children and young people coming to the school that can be summarised as:

- Some pupils and students would have additional and significant learning needs
- It is expected that a high proportion of pupils and students would have mental health issues
- Some would exhibit speech, language and communication problems
- Almost all would have significant gaps in their knowledge and understanding across a range of subjects compared to learners in mainstream schools
- Most pupils and students would have numeracy and literacy difficulties, with many having concerns that fall into the category of dyslexia and/or dyscalculia

Curriculum

The Young People's Hub curriculum would be coherent and dynamic, able to meet individual learner needs and encourage progression. There would be a consistent and explicit focus on learning, encouraging pupils and students to take increasing responsibility for their own learning behaviours. As such we want all pupils and students to become successful learners who enjoy and achieve, confident individuals who are able to live safe, healthy and fulfilling lives, and responsible citizens who make a positive contribution to their communities.

The features of the curriculum would include using creative approaches to teaching and learning by exploiting the opportunities presented through practical and functional as well as academic programmes. There would be a focus on personal development, functional skills, and competencies linking different curriculum areas, progression and enrichment opportunities, and an emphasis on applied learning. Learners at the school would be provided with the opportunity to actively engage with the curriculum they are studying. We believe the focus on applied learning encourages crucial developmental aspects specific to the needs of learners with SEMH difficulties.

We feel their development is best served through:

- Learning through doing
- Interactions with other learners through group work
- Real life investigations and active enquiry
- Learning in different environments
- Interaction with community, colleges, other schools and employers
- Linking understanding and learning activities to job roles

1.4 Purpose of and process for the consultation

The consultation set out to assess local public opinion in relation to the proposed development of a special free. The consultation comprised of the following:

- A website page for the proposed Free School was set up on the existing school's website www.theskillshub.org/freeschool.
- A 12 page A5 consultation brochure was produced with a postage paid questionnaire (see Appendix A)
- An online questionnaire (Appendix B) via survey monkey was available on the Free School page of the existing school's website
- Details were available on the Free School page of the existing school's website on the proposal and included links to the consultation brochure and online questionnaire
- The consultation brochure also had links to the website of OHCAT, the sponsoring Trust, www.ohcat.org
- Printed copies of the consultation brochure were issued to:
 - Hillingdon Council Main Library Service to distribute to local libraries across the London Borough of Hillingdon
 - Letterbox, a leaflet distributor, issued leaflets to households with a ¼ mile radius from the proposed school site
 - Attendees at the consultation events
 - Staff, parents and governors at The Skills Hub
- Emails, with links to the electronic version of the consultation leaflet and the survey monkey questionnaire, were issued to the following stakeholder groups:
 - Hillingdon Local Authority Officers
 - Local Ward Councillors
 - Local MPs
 - Neighbouring LA contacts (Slough, Harrow, Brent, Ealing, Hounslow)
 - Parents via the Hillingdon Parent Carer Forum
 - Primary, secondary and special schools
 - OHCAT staff, governors and trustees
- News stories promoting the consultation of the Free School proposal was published on The Skills Hub website and on OHCAT website
- An announcement bar on The Skills Hub website promoted the consultation

- Two public meetings were held at the site of the proposed school - Young People's Academy, Falling Lane, Yiewsley, Hillingdon UB7 8AB on Monday 20th May 9.30am-11.30am and Tuesday 21st May 6pm- 8pm
- Consultation brochures outlining the proposed vision, ethos and curriculum offer, and proposed admissions arrangements were made available at all the public events.
- Consultees were able to use OHCAT email address and telephone service for enquiries - enquiries@ohcat.org and tel: 0345 402 0453
- A postal address of Orchard Hill College Academy Trust, was made available to receive postal enquiries - OHCAT, Quadrant House, 8th Floor – The Quadrant, Sutton SM2 5AS.

Section 2

2.1 Responses to the Consultation Questionnaire

In addition to the comments from the public consultation meetings, there were nine formal responses received, i.e. via the tear-off slip within the consultation brochure and the online feedback form on the school's website.

Are you in favour of the proposed new special school?

Printed Return Slip

Yes: 2

No: 1

Online Survey

Yes: 4

No: 2

TOTAL

Yes: 6 (67%)

No: 3 (33%)

Comment/reason for your view (printed return slip)

- Too many school places already available

Comment/reason for your view (online survey)

- See survey results in Appendix C

Do you support the aims and ethos of the new school, which we have described in this document?

Printed Return Slip

Yes: 3

No: 0

Online Survey

Yes: 5

No: 1

TOTAL

Yes: 8 (89%)

No: 1 (11%)

Comment/reason for your view (printed return slip)

- nil

Comment/reason for your view (online survey)

- See survey results in Appendix C

Do you agree that Orchard Hill College Academy Trust should enter into a funding agreement with the Secretary of State to open and run the Young People’s Hub?

Printed Return Slip

Yes: 2

No: 1

Online Survey

Yes: 5

No: 1

TOTAL

Yes: 7 (78%)

No: 2 (22%)

Comment/reason for your view (printed return slip)

- nil

Comment/reason for your view (online survey)

- *See survey results in Appendix C*

Do you support our proposed admissions arrangements?

Printed Return Slip

Yes: 3

No: 0

Online Survey

Yes: 5

No: 1

TOTAL

Yes: 8 (89%)

No: 1 (11%)

Comment/reason for your view (printed return slip)

- nil

Comment/reason for your view (online survey)

- *See survey results in Appendix C*

Additional comments on the proposal outlined in this document

Printed Return Slip

- Has the potential to be a brilliant school
- Too many unfilled school places

Online Survey

- *See survey results in Appendix C*

Which Group applies to you?

Printed Return Slip

Resident in immediate vicinity of the school site	
Resident of Hillingdon	2
The parent of a child who would join the new school in September 2020	
Member of staff or governor of a local school	1
Member of a local community group	2
Employee of a local employer	2

Online Survey

Resident in immediate vicinity of the school site	
Resident of Hillingdon	
The parent of a child who would join the new school in September 2020	1
Member of staff or governor of a local school	4
Member of a local community group	1
Employee of a local employer	

2.2 Feedback from the Public Meetings

There was one attendee at the public meetings over the two days who was supportive of the proposal for the new Free School

Appendix A: Consultation Brochure

PROPOSAL
FOR A
FREE
SCHOOL
IN THE LONDON
BOROUGH OF
HILLINGDON

CONSULTATION
DOCUMENT





WELCOME



Welcome to this consultation booklet providing information about the proposal to open the Young People's Hub, a new special Free School for the London Borough of Hillingdon.

The Young People's Hub would be a co-educational Alternative Provision school with 120 places for children and young people aged 5-19 in the Hillingdon and North West London region. We intend to open this new school for the academic year 2021/2022.

The Skills Hub, based in the London Borough of Hillingdon, currently provides alternative provision for children and young people from the ages of 11-16. The intention is to close The Skills Hub and to create a new Free School, the Young People's Hub, which extends the provision in the area from Key Stage 1 through to post 16.

We strongly believe that extending entry in this way would support children to achieve more fully as a result of access to specialist intervention and teaching from an early age, continuously through to post 16. The wider age range and increased numbers present a substantial change in the profile of our existing facilities.

The consultation will enable local stakeholders to ask questions and gain a much broader overview of our proposal to open the Young People's Hub. The Skills Hub's website www.theskillshub.org/freeschool will be updated on a regular basis, providing you with updates about the progress of the new school.

All feedback gathered during this consultation process will form part of a report which will be passed on to Orchard Hill College Academy Trust, the sponsoring Trust, and the Department for Education. They will take your views into account when making decisions about the proposed new school for Hillingdon and whether to enter into a funding agreement which will enable the school to open.

When you have read this consultation document, please take a few moments to fill in the enclosed questionnaire, and return it to us. Postage has been pre-paid.

If you prefer, you can download the consultation document and access the questionnaire online at www.theskillshub.org/freeschool

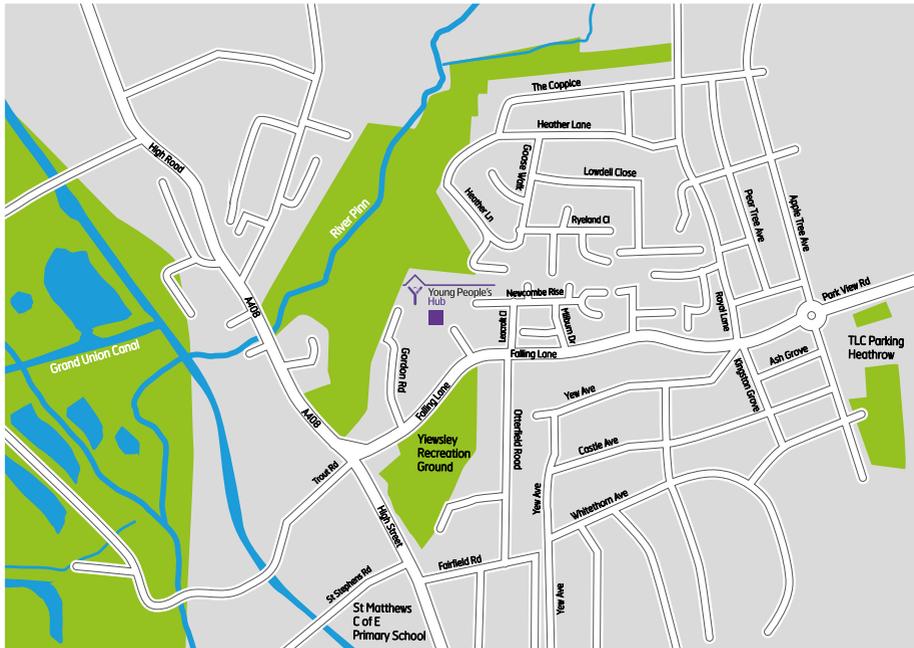
The consultation period will run from Wednesday 8th May 2019 to Tuesday 25th June 2019.

Public meetings will be held at Young People's Academy, Falling Lane, Yiewsley, Hillingdon UB7 8AB on:

- Monday 3rd June from 9.30am to 11.30am
- Tuesday 4th June from 6pm to 8pm

PROPOSED SCHOOL SITE

The proposed site of our school will be at the location of the Young People's Academy, Falling Lane, Yiewsley, Hillingdon UB7 8AB



Our proposed new school would be purpose-built to meet the needs of children and young people. We will share plans with stakeholders as soon as they are available. Please check the website for updates on the new school www.theskillshub.org/freeschool



ABOUT ORCHARD HILL COLLEGE ACADEMY TRUST



The Young People's Hub would be an important part of an established family of specialist schools and academies that make up Orchard Hill College Academy Trust (OHCAT). OHCAT is a 'family' of schools, currently comprised of 14 special academies across London, Surrey, Sussex and Berkshire.

OHCAT was established in 2013 by Orchard Hill College (OHC) to share its expertise and provide services and support to specialist schools. Together, Orchard Hill College & Academy Trust (OHC&AT) provides for over 1500 pupils and students from nursery through to further education and into adulthood.

All of us at OHC&AT are committed to realising the potential of our pupils and students and we work together to ensure they achieve their very best in their local communities.

You can find out more about us at www.ohcat.org

WHAT IS A FREE SCHOOL?

Free Schools are independent state-funded schools. They provide a way for groups of parents/carers, teachers, charities, existing schools or other organisations to respond to a need for a new school in their community – whether for extra places, to raise standards or offer choice. They can be primary, secondary, all-through or 16-19, and can open specifically for children with special educational needs or those who struggle in mainstream schools (alternative provision). Once established, free schools are legally academies so are funded by central government.

More information on Free Schools can be found at www.newschoolsnetwork.org/what-are-free-schools

VISION AND ETHOS

The mission of the Young People's Hub would be to give every child the tools to succeed. We would be driven to achieve this for all pupils and students through the development of a learning culture that is inclusive, aspirational and focused on assuring success. This mission would be underpinned by the following set of values and aims.

- To work with our pupils and students to build confidence in their abilities to succeed at school and as adults
- To teach our pupils and students to keep themselves healthy and safe
- To help our pupils and students to learn to understand and manage their feelings
- To provide help for parents and carers to support and nurture their children
- To support other providers across the borough in meeting the needs of pupils and students experiencing social, emotional and mental health (SEMH) difficulties

Furthermore, our Free School would be committed to creating an inclusive environment, where people are treated with dignity and respect and where we anticipate and respond positively to different needs and circumstances so that everyone can achieve their potential.

We are committed to promoting and advancing equality of opportunity, not only because it will be an important part of the mission, vision and values of the Free School, but also because by attracting and retaining the most diverse range of pupils, staff and partners, we will ensure the Free School's future success.

We believe that everyone has the right to be treated fairly and without discrimination, regardless of age, disability, gender, gender identity, race, religion or belief, sexual orientation, circumstances or background.



PUPILS' NEEDS

The Young People's Hub would provide a specialist learning environment to meet a range of additional and special educational needs of the children and young people coming to the school that can be summarised as:

- Some pupils and students would have additional and significant learning needs
- It is expected that a high proportion of pupils and students would have mental health issues
- Some would exhibit speech, language and communication problems
- Almost all would have significant gaps in their knowledge and understanding across a range of subjects compared to learners in mainstream schools
- Most pupils and students would have numeracy and literacy difficulties, with many having concerns that fall into the category of dyslexia and/or dyscalculia

CURRICULUM

The Young People's Hub curriculum would be coherent and dynamic, able to meet individual learner needs and encourage progression. There would be a consistent and explicit focus on learning, encouraging pupils and students to take increasing responsibility for their own learning behaviours. As such we want all pupils and students to become successful learners who enjoy and achieve, confident individuals who are able to live safe, healthy and fulfilling lives, and responsible citizens who make a positive contribution to their communities.

The features of the curriculum would include using creative approaches to teaching and learning by exploiting the opportunities presented through practical and functional as well as academic programmes. There would be a focus on personal development, functional skills, and competencies linking different curriculum areas, progression and enrichment opportunities, and an emphasis on applied learning. Learners at the school would be provided with the opportunity to actively engage with the curriculum they are studying. We believe the focus on applied learning encourages crucial developmental aspects specific to the needs of learners with SEMH difficulties. We feel their development is best served through:

- Learning through doing
- Interactions with other learners through group work
- Real life investigations and active enquiry
- Learning in different environments
- Interaction with community, colleges, other schools and employers
- Linking understanding and learning activities to job roles

PRACTICAL FOCUS

The Young People's Hub would aim to increase enjoyment of learning and achievement in all subjects within the school through a focus on practical subject areas and those that encourage engagement and understanding of the wider community. Pupils and students would be offered vocational programmes as appropriate to support the development of the curriculum and help our learners to access the next stages in their education, work and personal lives.

The opportunities to develop collaborative and co-operative skills, improved listening and co-ordination and the ability to express oneself appropriately and meaningfully, are key features across the curriculum and crucial to the holistic and rounded development of our pupils and students.

ENRICHMENT

A rich and varied programme of extra-curricular activities would be offered by the school and might include:

- Sport and physical activity
- Performing Arts (Dance, Drama, Music)
- Art, Design and Technology
- Other curricular and cross curricular clubs and activities
- A tailored programme of residential trips and educational visits

INDEPENDENT LEARNING

The school vision sets out the aspiration for pupils and students to achieve personal success, by taking increasing responsibility for their own learning and developing independence. In addition, the school would develop a curriculum that fosters creativity and innovation.

To achieve this, we would give learners an appropriate level of responsibility and control to be active producers of digital content and media. We would develop access to a variety of learner-led technologies where pupils and students take ownership as appropriate.

Within this facilitated learning environment, Information and Communication Technology (ICT) would support the teacher to:

- Ensure all pupils and students are actively and imaginatively engaged in their learning, using a variety of ICT resources and pedagogical styles to achieve planned and mutually agreed learning outcomes
- Promote independent and personalised learning

We recognise that pupils have ICT capabilities and skills from beyond the classroom, which can be creatively harnessed to transform learning, with the intention of offering industry recognised qualifications.

THERAPEUTIC SUPPORT

A significant proportion of pupils and students who attend the school would be required to engage with a programme of therapeutic support, to include access to speech and language therapy, occupational therapy, counselling support, music and drama therapies, and behaviour therapies, as well as intensive therapeutic support, advice and guidance for families.

WORKING WITH PARENTS/CARERS

We believe the foundation for good attendance is a strong partnership between the school, parents/carers and the child. To help us focus on this we would:

- Provide information on all matters related to attendance in our regular home liaison
- Report to parents/carers on how their child is performing in school, what their attendance and punctuality rate is and how this relates to their attainments
- Celebrate good attendance by displaying individual and class achievements
- Reward good or improving attendance through class competitions, certificates, trips or events
- Set targets for the school and for classes for attendance and display these in the school

SCHOOL DAY

The school day would have staggered start times for the Key Stage groups. Key Stage 1 and Key Stage 2 would start their day at 9am and finish at 2pm. Key Stage 3 would start their day at 9.30am and finish at 2.30pm. Key Stage 4 and Key Stage 5 would start their day at 10am and finish at 3pm.



ADMISSIONS

Children and young people who are pupils and students at The Skills Hub would move to the Free School when it opens.

The Young People's Hub would provide full-time education for children as an interim arrangement while appropriate substantive placements are being secured or a child is deemed ready to return to their mainstream school (ideally, an interim placement should be expected to last for no more than 12 weeks with a review after 6 weeks; the review, however, may result in an extension to the interim period with further reviews as necessary).

Referrals may be made for:

- Children who have been permanently excluded from mainstream schools
- Children who are at serious risk of being permanently excluded from mainstream schools
- Children with a troubled educational history who have recently arrived in the Hillingdon Borough and who cannot be placed immediately in a school
- Children with SEN where a school placement is under review or consultation or where an assessment is required to confirm suitable provision
- Children with a medical diagnosis and prognosis in which they are unable to attend a mainstream school

TELL US WHAT YOU THINK

When you have read this consultation document, please take a few moments to fill in the enclosed questionnaire and send it back to us. Postage has been pre-paid.

If you prefer, you can download the consultation document and access the questionnaire online at www.theskillshub.org/freeschool

The consultation period will run from Wednesday 8th May 2019 to Tuesday 25th June 2019.

We encourage you to come along to one of our public meetings so you can hear more about our plans, meet the school leaders involved, ask questions and make suggestions.

Public meetings will be held at Young People's Academy, Falling Lane, Yiewsley, Hillingdon UB7 8AB on:

- Monday 3rd June from 9.30am to 11.30am
- Tuesday 4th June from 6pm to 8pm

CONSULTATION QUESTIONNAIRE

Please complete the questionnaire and return it to us by 5pm on Tuesday 25th June 2019.

Do you have a child that might attend the new school? **Yes / No**

Question	Yes or No	Comment/reason for your view
Are you in favour of the proposed new special school?		
Do you support the aims and ethos of the new school, which we have described in this document?		
Do you agree that Orchard Hill College Academy Trust should enter into a Funding Agreement* with the Secretary of State to open and run The Young People's Hub? (*This is a critical step required for the school to open.)		
Do you support our proposed admissions arrangements?		
Additional comments on the proposal outlined in this document.		

It would be helpful if you would indicate which of the following apply to you

- Resident in immediate vicinity of the school site
- Resident of Hillingdon
- The parent of a child who would join the new school in in the academic year 2021/22
- Member of staff or governor of a local school
- Member of a local community group
- Employee of a local employer

Please provide your email address below if you would like to be updated when there is important news about the school*

* We will only collect and store your details for the objective of sharing progress updates with you about the new school.

2



Freeport RUAG-ETBY-JEKB
Young People's Hub Consultation
Orchard Hill College & Academy Trust
Quadrant House
The Quadrant
Brighton Road
SUTTON
SM2 5AS

Appendix B: Online Questionnaire



The Young People's Hub Consultation Questionnaire

1. Are you in favour of the proposed new special school?

- Yes
- No

2. Comment/reason for your view

3. Do you support the aims and ethos of the new school?

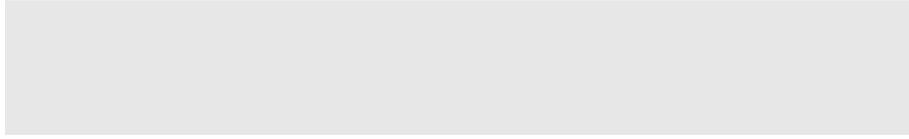
- Yes
- No

4. Comment/reason for your view

5. Do you agree that Orchard Hill College Academy Trust should enter into a Funding Agreement* with the Secretary of State to open and run The Young People's Hub? (*This is a critical step required for the school to open.)

- Yes
- No

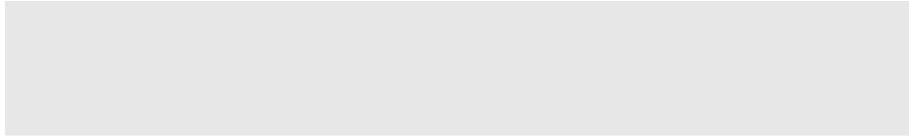
6. Comment/reason for yourview



7. Do you support our proposed admissions arrangements?

- Yes
- No

8. Comment/reason for yourview



9. Please note any additional comments below:



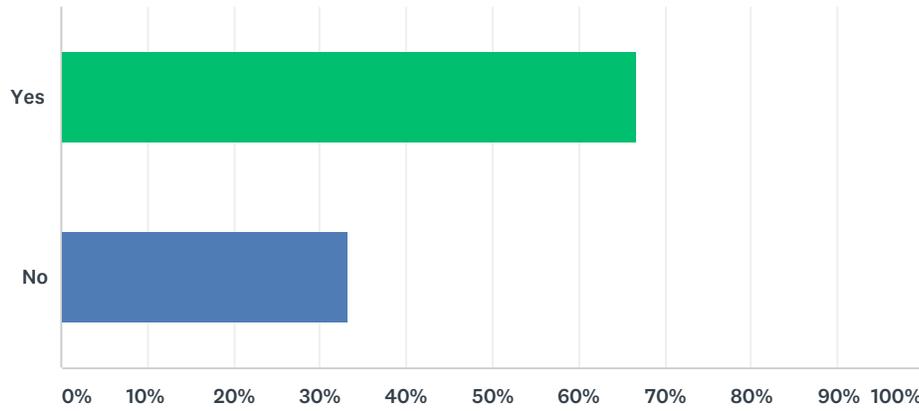
10. It would be helpful if you would indicate which of the following apply to you:

- Resident in immediate vicinity of the school site
- Resident of Hillingdon
- The parent of a child who would join the new school in in the academic year 2021/22
- Member of staff or governor of a local school
- Member of a local community group
- Employee of a local employer

Appendix C: Online Survey Results

Q1 Are you in favour of the proposed new special school?

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	66.67%	4
No	33.33%	2
TOTAL		6

The Young People's Hub Consultation Questionnaire

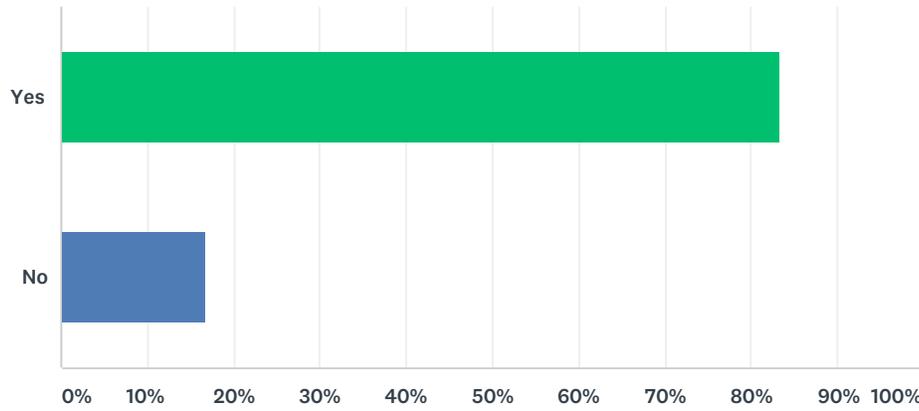
Q2 Comment/reason for your view

Answered: 3 Skipped: 3

#	RESPONSES	DATE
1	I am concerned that the Young People's Academy and the Young People's Hub will be on the same site in Falling Lane. The needs of students at each school are distinct.	6/25/2019 2:04 PM
2	I have read through the proposed plan for the new free school and it bridges the gap between mainstream and special schools, which are on either ends of the educational spectrum	6/17/2019 11:24 AM
3	it would ease the pressure on existing schools	5/30/2019 11:15 AM

Q3 Do you support the aims and ethos of the new school?

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	83.33%	5
No	16.67%	1
TOTAL		6

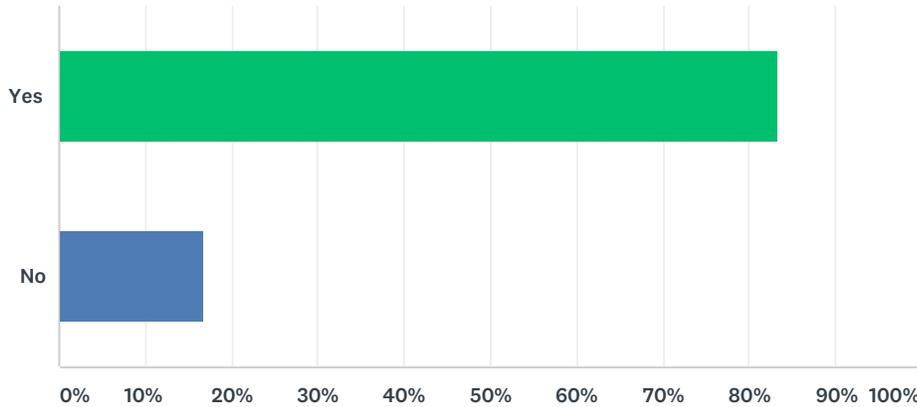
Q4 Comment/reason for your view

Answered: 2 Skipped: 4

#	RESPONSES	DATE
1	Vision and Ethos statement in the consultation booklet makes good reading, however I cannot comment on what it looks like in practice.	6/25/2019 2:04 PM
2	My child is currently struggling in his current school. Although he is academically strong, attending mainstream has been difficult because of his emotional and social difficulties.	6/17/2019 11:24 AM

Q5 Do you agree that Orchard Hill College Academy Trust should enter into a Funding Agreement* with the Secretary of State to open and run The Young People's Hub? (*This is a critical step required for the school to open.)

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	83.33%	5
No	16.67%	1
TOTAL		6

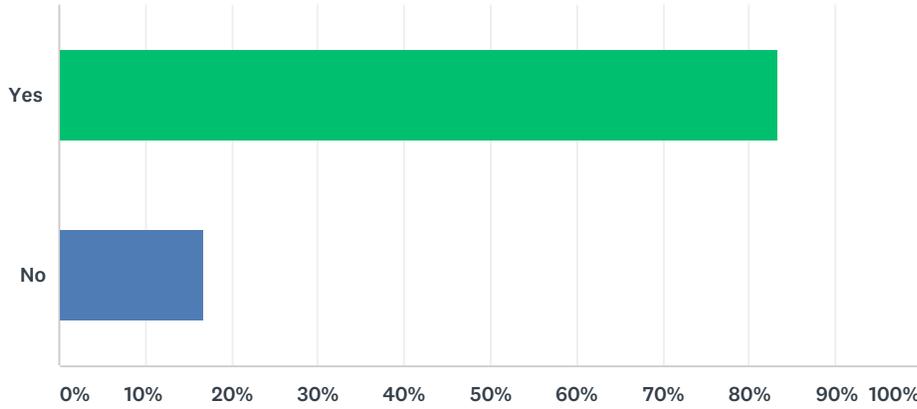
Q6 Comment/reason for your view

Answered: 2 Skipped: 4

#	RESPONSES	DATE
1	Funding should be agreed and monitored. There must be accountability for spending public money.	6/25/2019 2:04 PM
2	My stepson currently attends Orchard Hill college. He is well looked after and there is great communication with parents and every support department that is involved with him. I am confident in trust's ability to be efficient and effective	6/17/2019 11:24 AM

Q7 Do you support our proposed admissions arrangements?

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	83.33%	5
No	16.67%	1
TOTAL		6

Q8 Comment/reason for your view

Answered: 3 Skipped: 3

#	RESPONSES	DATE
1	Interim 12 week placements, extended if agreed necessary	6/25/2019 2:04 PM
2	For my son, it will be a great opportunity for him to complete his education, while receiving support for his other needs.	6/17/2019 11:24 AM
3	all places will be taken very quickly	5/30/2019 11:15 AM

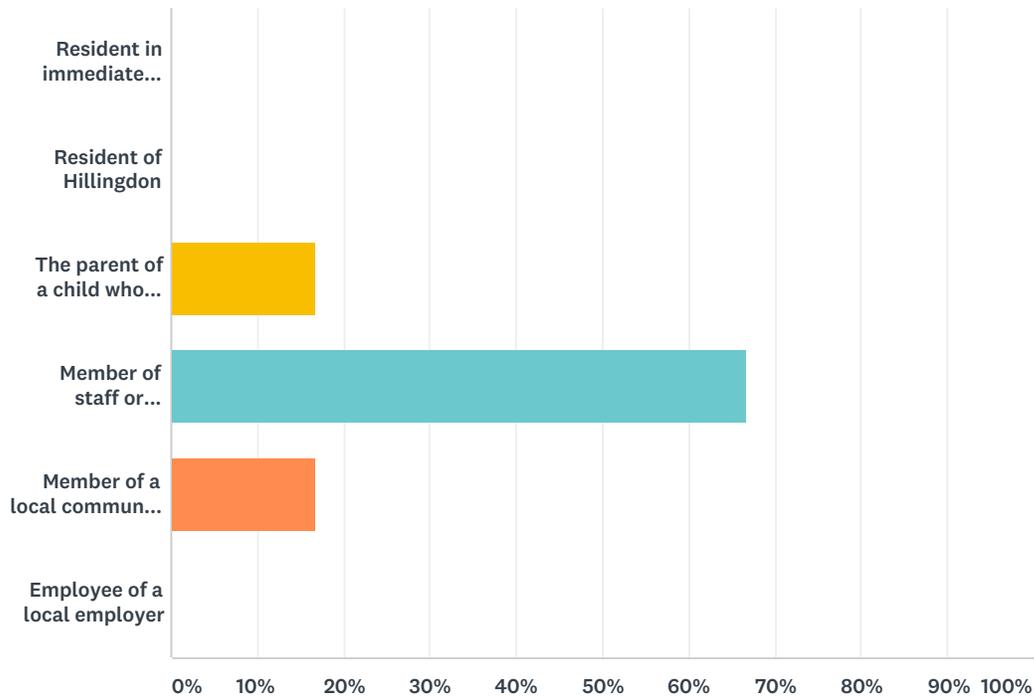
Q9 Please note any additional comments below:

Answered: 4 Skipped: 2

#	RESPONSES	DATE
1	I hope some spaces will be allocated to children without ehcp, or working towards attaining one.	6/17/2019 11:24 AM
2	would you interact with local bodies to help the older children into work? E.g. like HACS etc?	5/30/2019 11:15 AM
3	Orchard Hill Trust has not proven itself as having a sufficient enough track record to justify such rapid growth. Current provisions within the SEMH field need to be given time to prove their capacity before Orchard Hill should be allowed to proceed with opening more provisions.	5/9/2019 5:39 PM
4	High need for specialist schools in the borough and hope this will go ahead.	5/8/2019 5:39 PM

Q10 It would be helpful if you would indicate which of the following apply to you:

Answered: 6 Skipped: 0



ANSWER CHOICES	RESPONSES	
Resident in immediate vicinity of the school site	0.00%	0
Resident of Hillingdon	0.00%	0
The parent of a child who would join the new school in in the academic year 2021/22	16.67%	1
Member of staff or governor of a local school	66.67%	4
Member of a local community group	16.67%	1
Employee of a local employer	0.00%	0
TOTAL		6